# APPROVED

The dean of faculty

Doctor of philosophy, professor,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Massalimova A.R.

The report № \_\_\_ from «\_\_\_» \_\_\_\_\_\_\_\_\_2018

**Examination questions**

**on discipline “Psychology of Interpersonal Communication”**

**” 3 credit**

**The directions of specialization:** “5B070400 – Computing Techniques andProgram Support”, “5B060100 – Mathematics”, “5B070200 – Automatization and Management”, “5B060200 – Informatics”, “5B050400 – Journalism”, “5B051400 – Public Relations”, “5B060600 – Chemistry”, “5B072100 – Chemical Technology of Organic Substances”, “5B060400 – Physics”, “5B090200 - Tourism”, “5B060700 – Biology”, “5B020700 – Translational Work”, “5B071800 – Electric-Energetics”, “5B070300 – Informational Systems”, “5B070500 – Mathematic and Computing Modelling”

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| **№** | **Question** | **Part\*** |
|  | Describe the origin and essence of category of communication in psychology. | 1 |
|  | Distinguish basic categories of psychology as a science. | 1 |
|  | Describe modern psychology of interpersonal communication. | 1 |
|  | Point out factors affecting interpersonal relationship | 1 |
|  | Define communication as a research issue in psychology. | 1 |
|  | Analyze the case of the communication problem in your life | 1 |
|  | Analysis of human needs in communicational process | 1 |
|  | Analysis of human emotions in communicational process | 1 |
|  | Analysis of human motives in communicational process | 1 |
|  | Describe Maslow's hierarchy of needs | 1 |
|  | Indicate personality types and communication strategies. | 1 |
|  | Characterize Constitutional theory and communicational process | 1 |
|  | Signify constitutional types according to E. Kretschmer | 1 |
|  | Reveal types of constitution according to W.Sheldon | 1 |
|  | Make a table of temperament theories | 1 |
|  | Analyze the role of temperament in communication process | 2 |
|  | Describe peculiarities of extraverts and introverts in social interaction | 2 |
|  | Clarify a phenomenon of emotional intelligence in processes of human intercourse. | 2 |
|  | Define significance of emotions in interpersonal communication. | 2 |
|  | Distinguish human needs and motives directed towards intercourse. | 2 |
|  | Describe psychological nature of intercourse and grouping processes. | 2 |
|  | Represent communicative nature of human ontogenesis. | 2 |
|  | Analyze how intercourse transforms people and changes them personally. | 2 |
|  | Reveal communicative side of human intercourse and its psychological nature. | 2 |
|  | Identify psychological mechanisms of communication within intercourse. | 2 |
|  | Explain effects of social perception in interpersonal communication. | 2 |
|  | Signify the stereotyping within interpersonal communication. | 2 |
|  | Show how communication with parents influences child development. | 2 |
|  | Characterize interactive side of human intercourse and its psychological nature. | 2 |
|  | Point out psychological mechanisms of inter-action between people. | 2 |
|  | Differentiate features of cooperation and competition in human intercourse. | 3 |
|  | Analyze how people behave in conflict situations. | 3 |
|  | Define perceptive side of human intercourse and its psychological nature. | 3 |
|  | Distinguish features of Parent, Child, and Adult positions in human intercourse. | 3 |
|  | Clarify a phenomenon of attraction in interpersonal communication. | 3 |
|  | Describe mechanisms of causal attribution in interpersonal perception. | 3 |
|  | Represent attitudes as forms of people’s social and personal expressions towards each other. | 3 |
|  | Reveal a phenomenon of stereotype and processes of stereotyping. | 3 |
|  | Differentiate mechanisms of detection, definition and identification in human intercourse. | 3 |
|  | Show significance of halo effect (aura) in human intercourse processes. |  |
|  | Distinguish communicative situations and their forms (by M. and S. Sheriff). | 3 |
|  | Clarify emotional peculiarities of interpersonal communication. | 3 |
|  | Analyze why we need getting a response from surrounding others. | 3 |
|  | Describe needs, drives, sets and motives of connecting with others. | 3 |
|  | Reveal forms of psychological difficulties and barriers of communication. | 3 |
|  | Analyze causes of interpersonal communication difficulties. | 3 |
|  | Represent individual and psychopathic peculiarities of interpersonal communication. | 3 |
|  | Differentiate communicative types of individuality and personality. |  |
|  | Signify personal growth processes and their outcomes through interpersonal communication. | 3 |
|  | Reveal the essence of interpersonal communication between friends. | 3 |
|  | Define ethno-psychological peculiarities of interpersonal communication. | 3 |
|  | Describe interpersonal communication between persons of different nations. | 3 |
|  | Reveal group development as a factor of interpersonal communication. | 3 |
|  | Divide inter- and outer-group relations influencing interpersonal communication. | 3 |
|  | Point out self-regulation aspects of interpersonal communication. | 3 |
|  | Denote possible reasons for communication problems and barriers. |  |
|  | Describe “inflection” as a form of people’s impact upon each other within mass communication. | 3 |
|  | Define persuasion as a form of one’s impact upon other’s mind and opinion. | 3 |
|  | Reveal features of suggestion as near to hypnotic form of impact upon someone’s mind. | 3 |
|  | Identify manipulation as a form of impact upon someone’s mind and activity. | 3 |

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